

What will my daughter's feedback look like?

There are many different types of feedback that your daughter will be given to enhance her progress. These are used in a variety of ways by teachers and can include day to day Assessment for Learning strategies, verbal feedback in class activities, use of exercise books, folders, homework tasks, in tests or exams. All feedback will be in the form of What Went Well (WWW) and What Next (WN). Any feedback will also reinforce literacy strategies and Spelling, Punctuation and Grammar (SPAG) feedback.

Teacher marking is one form of feedback that students will receive. Teachers are not expected to provide feedback on every learning activity that takes place, nor to provide written marking on every piece of work that your daughter does in class or at home. There will therefore not be teacher marking on every page of your daughter's exercise book or folder.

How can my daughter engage with her feedback?

Students can engage in their feedback through Directed Improvement and Response Time (DIRT), self-assessment and peer assessment. Primarily DIRT time will allow students to address their WN. The primary way that teachers will know whether DIRT has been engaged with is how the student tackles consequent learning.

There are a number of strategies that students can use to ensure that they engage with feedback including:

- Knowing the learning objectives, assessment objectives and success criteria for the piece of work they are undertaking.
- Responding to the verbal and written feedback that is received
- Use Directed Improvement and Response Time (DIRT) effectively
- Correct their own SPAG
- Engage fully with self and peer assessment

How can I support my daughter with her feedback?

You can support your daughter by ensuring that she engages with her feedback using the strategies above. The knowledge and understanding of how your daughter is assessed at KS3 will also aid you in having conversations with her about her progress.

What are Assessment Points?

There will be three Assessment Points per year group.

Following each of these Assessment Points, a student and her parents will receive a report, indicating the student's progress in each subject, plus information on her attitude to learning.

What are the Assessment Points based on?

Each Assessment Point will include some kind of assessed task, plus any other key pieces of work identified in the Curriculum Outlines (available on the school website: <http://www.tiffingirls.org/Our-School/Academic-Departments.aspx>)

Assessment Points are not based on a single assessed piece of work. We want to ensure that reporting is representative of your daughter's progress overall, and to remove the pressure of high-stakes assessments throughout the year. This continues with the changes that were implemented in the last academic year.

There is one exception per year group:

Year 13: The first Spring report will be based on the mock grades, and will include a percentage for the mock exam as well as an A Level Grade.

Year 12: The Summer report will be based on the end of year internal exams, and will include a percentage for the exam as well as an A Level Grade.

Year 12 will be issued with ALPs target grades in the first half of the autumn term.

The second Year 13 Spring report will also include predicted grades.

What progress data will be recorded on reports?

Students will be given an A Level grade for each subject.

Reports will also include an ALPs target grade for each subject. These target grades are produced by ALPs (A Level Performance Systems), an independent company that uses contextual prior attainment data (primarily prior attainment at GCSE) to set a target A Level grade for each student. These are realistic but aspirational target grades.

Report grades are Currently Working At (CWA) grades. We would not expect a student to be achieving the grades that she will be aiming for by the end of the course throughout the two years of her preparation for the A Level exams. Please also bear in mind that progress is not always linear and your daughter's grade in a particular subject may not always increase from one Assessment Point to the next. Teaching staff will communicate with the student and her parents should they have concerns about an individual student's progress. A CWA that is two or more grades below a student's ALPs target grade would indicate that further consolidation of the skills, knowledge and understanding needed, to continue to make progress in that subject area and to be on track to achieve her target grade.

How can I access my daughter's report?

Reports will be available on the WebPortal. A ParentMail will be sent home to advise you when they are available. Should you have any issues accessing the WebPortal, please contact the IT office: Helpdesk User

helpdesk@tiffingirls.org