

Year 9

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn	<p>The impact of World War I</p> <p>Hitler's Germany and the Holocaust</p>	<p>What was the impact of World War 1?</p> <p>How and why did Hitler come to power in 1933? What was the impact on people in Germany? What was the Holocaust and how should it be remembered?</p>	<ul style="list-style-type: none"> • Causes of World War 1 • Recruitment and conscription. • The nature of the war- conditions in the trenches, fighting, weapons • Empire soldiers • The Home Front • The Treaty of Versailles • Hitler's rise to power. • Impact of Nazism on people within the Volksgemeinschaft. • Impact of people who were outside of the Volksgemeinschaft. • The experiences of different individuals associated with the Holocaust, including gypsies, homosexuals, disabled and Germans with African heritage. • How should the Holocaust be remembered? 	<p>How understanding is assessed:</p> <ul style="list-style-type: none"> • Pupils will be able to explain why war broke out in 1914, dividing causes into long-term and short-term. • Pupils will consider why men joined up to the army. • Pupils will explore the conditions in the trenches and consider the impact of different battles. • Pupils will be able to assess the contribution of Britain's Empire soldiers to the war. • Pupils will be able to evaluate the impact of the war on people in Great Britain. • Pupils will be able to evaluate the significance of the Treaty of Versailles. • Pupils will be able to understand how and why Hitler came to power in 1933 and what appeal he had with people in Germany. • Pupils will be able to explain the impact of Nazism on different groups within Germany. • Pupils will research and develop an understanding of the stories of different people who experienced the Holocaust. • Pupils will be able to assess the significance of the Holocaust and how it should be marked today. <p>Assessment point information: 5mark question WW1 for dummies podcast 10mark question on Haig</p>
Spring	World War 2	<p>How and why did war break out in 1939? What was the</p>	<ul style="list-style-type: none"> • Causes of World War 2 • Key events of World War 2 • The Home Front in World War 2 	<p>Skills:</p> <ul style="list-style-type: none"> • Pupils will be able to identify and explain the causes of World War 2.

	The Cold War	<p>impact of the war?</p> <p>Why did the Cold War break out? What were the main events of the Cold War?</p>	<ul style="list-style-type: none"> • The atomic bombs • Causes of the Cold War • Korea • Vietnam • Cuban Missile Crisis • Afghanistan 	<ul style="list-style-type: none"> • Pupils will be able to put the events of World War 2 into chronological order. • Pupils will consider the impact of the war on the Home Front. • Pupils will analyse and evaluate whether the dropping of the atomic bombs on Hiroshima and Nagasaki was justified. • Pupils will be able to explain why the Cold War broke out and understand the chronology of the main events. <p>Assessment point information: Holocaust reflection task Timeline of WW2 Causes of WW2 essay Public information broadcast</p>
Summer	<p>Migration to the UK in the Twentieth Century</p> <p>Rights and Freedoms of people in the UK</p>	<p>Why did people migrate to the UK? Why were there different experiences of migration? What was the impact of migration?</p> <p>How and why did different groups in society gain rights and freedoms in the UK</p>	<ul style="list-style-type: none"> • The impact of the British Empire on India • Indian Independence • Patterns and trends of migration to Britain • Reasons for migration to Britain • The Caribbean experience of migration to Britain • The South Asian experience of migration to Britain • The impact of migration on London • When and why did women gain the vote in the UK. How did the Suffrage movement contribute to this? How has life changed for women in the Twentieth Century? • How have attitudes to gender and sexuality changed in the UK in the Twentieth Century? What and when were the turning points? How has life changed for 	<p>Skills:</p> <ul style="list-style-type: none"> • Pupils will be able to explain: • Understand the impact that the empire had on India through the experiences of different groups. • Understand the ways that India gained Independence. • Analyse the patterns of change in British history. • To evaluate which factor for migration is most prevalent and significant. • To explain the diversity of the Caribbean experience of immigration to London and understand that not every person's experience was the same. • To explain using categories the factors for migration and to evaluate how positive the South Asian experience was. <p>Assessment point information: Scrapbook project about migration (on an individual or a community) focusing on photos and what they can tell us.</p> <p>Skills</p>

			<p>LGBT groups in the Twentieth and Twenty-First Centuries?</p> <ul style="list-style-type: none"> • Why did people migrate to Britain in the Twentieth Century? Have migrant communities been treated equally in Britain? • What is devolution? How has 'Great Britain' changed in the Twentieth Century? 	<ul style="list-style-type: none"> • Chronology, • Change and Continuity • Evidence • Interpretation • Explanation
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